

## Invest in policies that grow and diversify the educator workforce.

- *H.R. 542, Save Education Jobs Act.* Strengthens the education workforce by addressing the loss of teachers and other critical personnel, such as school-based mental health providers across the country by providing up to \$261 billion to states and school districts over 10 years to save education jobs, including those of teachers, school psychologists, paraprofessionals, social workers, nurses, and specialized instructional support personnel.
- *H.R. 6205/S. 3360, Educators for America Act.* Reauthorizes Title II of the Higher Education Act to build the capacity of educator preparation programs to ensure all students have access to profession-ready educators; recruit new and diverse educators into the profession; invest in partnership between higher education, state and local partners, and support innovation to meet the changing needs of students.

## Increase funding for programs that train educators.

- Supporting Effective Instruction State Grants Program, Title II-A. Provides states and school districts with formula
  funding that ensures that educators, principals, and school leaders receive the professional learning and leadership
  skills needed to support every student.
- Supporting Effective Educator Development (SEED) Grant Program. Provides for teacher professional development
  and pathways into teaching that provide a strong foundation in child development and learning, including skills for
  implementing social and emotional learning strategies.
- Individuals with Disabilities Education Act (IDEA), Part D. Includes national activities to be undertaken to improve the education of children with disabilities, such as funds for personnel training, including special education teachers, and grants to improve the education and transitional services provided to students with disabilities.

## Create sustainable pathways to holistically meet the mental and behavioral health needs of students.

- *H.R. 721/S. 1841, Mental Health Services for Students Act.* Builds partnerships between local educational agencies, tribal schools, and community-based organizations to provide school-based mental health care for students, and provides training for the entire school community to help identify early warning signs of a crisis and prevent its escalation.
- H.R. 3572/S. 1811, Increasing Access to Mental Health in Schools Act. Expands mental health services in low-income schools by supporting partnerships between institutions of higher education and local education agencies to increase the number of school-based mental health professionals, including psychologists.
- *H.R. 3549/S. 2730, Comprehensive Mental Health in Schools Pilot Program Act.* Provides resources for low-income schools to develop a holistic approach to student well-being by building, implementing, and evaluating comprehensive school-based mental health service programs, including by training educators and other school staff on how to integrate social and emotional learning and evidence-based, trauma-informed practices into all aspects of schools.

## Increase funding for programs that provide school-based mental health services.

- **Student Support and Academic Enrichment Program, Title IV-A.** A flexible block grant program that funds school districts to improve students' academic achievement including by improving school conditions and climate through enhanced mental health services, social and emotional learning, and trauma-informed practices.
- Safe and Supportive Schools National Initiatives. These programs address the health and well-being of students, school safety, security, and emergency management and preparedness, including those focused on mental and emotional well-being and development.
- **Project AWARE.** Provides grants to increase awareness of mental health issues among students, train school personnel and other adults on students' mental and emotional health concerns, and connect students and families to needed behavioral health services.